



瑞藤教育 2014 寒假班

Reading



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Lessons One

Breaking Apart Words (Prefixes & Suffixes)

January 19

Goal:

The student will be able to identify the meanings of commonly used prefixes, suffixes, and word endings.

Vocabulary and Terms:

Vocabulary	翻译
affix	vt.附加；粘贴；加以；盖（印章） n.附加物；添加物；附件；<语法>词缀
root word	根字；词根词；词根时；根词
prefix	n.<语>前缀；人名前的称谓；前置代号（置于前面的单词或字母、数字） vt.在...前加前缀；在...前加上
suffix	n.后缀，词尾 vt.加后缀，加词尾
gerund	n.动名词
adverb	n.<语>副词

Activities:

The student will: be introduced to the new vocabulary, brainstorm lists of words that use prefixes and suffixes, complete practice questions, write a brief story as a group using new concepts learned.

Tools:



- YouTube video;
- A+LS Lessons Reading III - Prefixes & Suffixes
- <https://www.youtube.com/watch?v=I170VTskxKA>





Lessons Two

Similes & Metaphors

January 21

Goal:

The student will learn the difference between a simile and a metaphor.

Vocabulary:

Vocabulary	翻译
simile	n. (使用 like 或 as 等词语的) 明喻
metaphor	n. 隐喻, 暗喻; 象征
comparison	n. 比较, 对照; [语] 比喻; 比较级

Activities:

The student will: participate in interactive simile and metaphor activity, complete practice questions to identify similes and metaphors, practice writing similes and metaphors.

Tools:

- Simile and Metaphor Explanation & Practice Questions;
- YouTube video
- <http://volweb.utk.edu/Schools/bedford/harrisms/1poe.htm>
- <https://www.youtube.com/watch?v=esuQIMr8nNw>



Lesson Three

Poetic Forms

January 23

Goal:

The student will learn about and practice writing various poetic forms.

Vocabulary:

Vocabulary	翻译
poetry	n.诗, 诗歌; 诗意, 诗情; 作诗; 诗歌艺术
poet	n.诗人; 空想家; 古典芭蕾舞大师
poem	n.诗; 韵文; 诗一样的作品; 富有诗意的东西
haiku	n.俳句
rhyme	n.韵脚; 韵文; 押韵词 v.押韵; 作押韵诗
rhyme scheme	韵律; 押韵组合; 押韵格式; 韵格式
sonnet	n.十四行诗; 短诗; 商籁体
stanza	n.(诗)节; (戏剧等在某一地点的)演出期; 〈美〉运动比赛的段落; 局, 场
couplet	n.对句; 对联
iambic pentameter	n.五音步抑扬格
shape poem	A shape poem is a type of poetry that describes an object and is shaped the same as the object the poem is describing.



An Example of a Shape Poem

A
volcano.
A huge rock,
shooting lava up into
the air! Everyone runs for
cover. Lots of thick, black smoke
pours out of the top, giving you a warning
before the explosions start. Nothing can stand in its
way. Sometimes they don't blow up for hundreds of years.
Still thousands in the world but they don't all work, some are even underwater.

Activities:

The students will be: introduced to new vocabulary, read sample poems, practice writing a group poem, take turns reading poems aloud.

Tools:

- Famous Haikus website; Shape poem sample images; A+LS Lesson Reading I – Poetry; Reading VIII – Poetry 1 & 2
- <http://www.haiku-poetry.org/famous-haiku.html>
- http://www.google.com/search?q=shape+poems&client=firefox-a&rls=org.mozilla:en-US:official&prmd=ivns&source=lnms&tbn=isch&sa=X&ei=0kjZUpGCAeLgsATv2oDQCw&ved=0CAUQ_AU



Lesson Four

Identifying Main Idea

January 26

Goal:

The student will be able to decipher main idea and supporting details in a reading passage.

Vocabulary:

Vocabulary	翻译
main idea	n.要旨、中心意思，通常是一个完整的句子，它应能全面准确地概括文章的中心主旨。；梗概
supporting details	具体细节；支持细节；细节；类的问题
graphic organizer	图形组织者；组织图
topic sentence	正题句；主题句；课题句子；话题句
paragraph	n.段落；分段符号 vt.将...分段；写短文报导
passage	n.(文章的)一段；经过；通路，通道；旅程，行程

Activities:

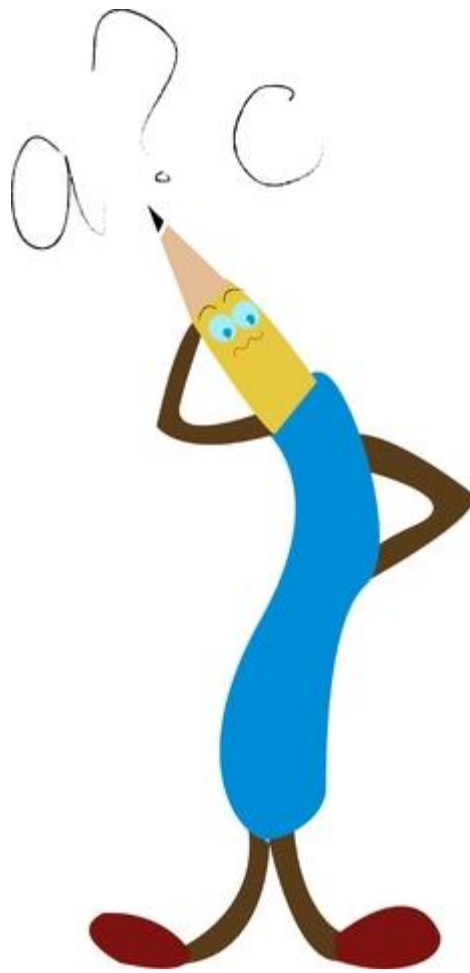
The student will: be introduced to the new vocabulary, practice identifying main idea and supporting details in excerpts of text, be exposed to graphic organizers as a way to take notes on main idea.

Tools:

- Web links to visual aids and graphic organizers;



- A+LS Lesson Reading III – Main Ideas
- <http://1.bp.blogspot.com/-NAW3nCwbQ2U/UTgWg0NP3FI/AAAAAAAAAkE/IhWhdYu5g2Y/s1600/maind+idea.jpg>
- http://www.watchungschools.com/watchung/Member's%20Area/Clip%20Art/mk_ieltyka/Main%20idea%20table.gif
- <http://mcdn.teacherspayteachers.com/thumbitem/Main-Idea-Supporting-Details-Seat-Graphic-Organizer/original-621494-1.jpg>
- http://www.colorincolorado.org/pdfs/articles/gfxorg_web.pdf
<http://surfari.editme.com/files/MainIdeasDetailsSummaryChart/Main%20Ideas,%20Details,%20Summary%20Chart.jpg>



Lesson Five

Fiction & Nonfiction

January 28

Goal:

The student will be able to define and differentiate between fiction and nonfiction genres.

Vocabulary:

Vocabulary	翻译
genre	n.类型，种类；体裁，样式；风俗画
fiction	n.小说，虚构的文学作品；虚构的或想像出的事，并非完全真实的事；编造，虚构
plot	n.地基，基址图；（戏剧、小说等的）情节；一块地；测算表 vt.以图表画出，制图；密谋；把...分成小块；为（文学作品）设计情节 vi.设计作品情节；标示于图表上；密谋，暗中策划
setting	n.镶嵌；环境；装置；（某事、戏剧、小说等的）背景 v.放(set 的现在分词)；安插；树立；安排
nonfiction	n.非小说类文学作品
newspaper	n.报纸，报；旧报纸；新闻纸
periodical	n.期刊；杂志 adj.周期的，定期的；时常发生的；定期发行的，期刊的
encyclopedia	n.百科全书 na. “encyclopaedia” 的变体
biography	n.传记；档案；传记体文学；个人简介



essay

n.散文； 随笔，杂记文； 尝试，企图； 试验

vt.尝试； 试验

Activities:

The student: will be introduced to the vocabulary, learn strategies for determining the difference between fiction and nonfiction, complete practice questions.

Tools:

- Visual Aids (Books and Magazines);
- YouTube song;
- A+LS Lessons Reading VIII – Elements of Fiction & Non-Fiction
- <https://www.youtube.com/watch?v=imjGDRj7INg>





Lesson Six

Famous English Writers

February 5

Goal:

The student will be exposed to some of the most well-known classic and contemporary English writers.

Vocabulary:

Vocabulary	翻译
biography	n.传记；档案；传记体文学；个人简介
autobiography	n.自传；自传文学
novel	n. (长篇)小说；[法]新法，附律 adj.新奇的；异常的
short story	n.短篇小说
author	n.著作家；作者；创造者；发起人 vt.创作出版

Activities:

The student will: read a variety of excerpts by English writers, engage in thoughtful discussion about meaning of the work and personal preferences.

Tools:

- Web links to poems, short stories and novel excerpts;
- YouTube link for “Tom Sawyer and Huckleberry Finn” movie trailer



- <http://comicobserver.files.wordpress.com/2012/10/lazyjane-silverstein.gif>
- http://www.bookbrowse.com/excerpts/index.cfm/book_number/453/harry-potter-and-the-chamber-of-secrets
<https://www.youtube.com/watch?v=OnJD6mWlbRw>
- <http://www.shakespeare-online.com/plays/balconyscene/romeoandjulietbalconyscene.html>
- <http://www.poemhunter.com/poem/introduction-to-poetry/>
- <http://www.classicshorts.com/stories/botd.html>





Lesson Seven

Figurative Language

February 7

Goal:

The student will understand how to identify and interpret figurative language in a piece of text.

Vocabulary:

Vocabulary	翻译
figurative language	[计] 图象语言 形象语言；比喻；象征性语言；比喻用语
hyperbole	n.<语>夸张法
onomatopoeia	n.拟声，拟声法
personification	n.人格化；拟人化
alliteration	n.头韵；双声
idiom	n.习语，成语；方言，土语；（语言）风格；惯用语

Activities:

The student will: learn the meaning of new terms, review simile and metaphor, create examples of hyperbole and personification, respond to practice questions using samples of figurative language.

Tools:

- A+LS Lesson Reading VI – Figurative Language;
- Web link to Practice Questions



- <http://www.thatquiz.org/tq/previewtest?D/I/J/T/22271241184450>

Figurative Language

Alliteration
Carrie's cat clawed her couch, creating chaos!

Imagery
sight: The tiny red ant climbed up the broken twig.
smell: The sweet smell of freshly baked apple filled the air.
taste: One bite of the sour lemon caused my lips to pucker.
sound: The car squeaked every time I hit a bump in the road.
touch: The sharp edge of the paper cut my finger and made it sting.

Colloquialism
Pay through the nose

Idioms
"You don't know about me without you have read a book by the name of The Adventures of Tom Sawyer, but that ain't no matter."
(Adventures of Huckleberry Finn)

Onomatopoeia
Drop
Drip

Simile
Snug As A Bug In A Rug

Metaphor
The apple of my eye

Hyperbole
I'M SO HUNGRY, I COULD EAT YOU.

Lesson Eight

What Makes a Great Story?

February 9

Goal:

The student will be able to identify and discuss key elements of fictional stories.

Vocabulary:

Vocabulary	翻译
suspense	n.悬而未决, 含糊不定; 焦虑, 挂念; 悬念; 中止, 暂停
plot	n.地基, 基址图; (戏剧、小说等的)情节; 一块地; 测算表 vt.以图表画出, 制图; 密谋; 把...分成小块; 为(文学作品)设计情节 vi.设计作品情节; 标示于图表上; 密谋, 暗中策划
exposition	n.博览会; 展览会; 阐述
rising action	动作上升; 上行 The events of a dramatic or narrative plot preceding the climax.
falling action	向下的; 下降动作; 落行动 The events of a dramatic or narrative plot following the climax.
conflict	n.冲突; 战斗; 相互干扰; 矛盾 vi.抵触; 争斗; 战斗; 冲突
resolution	n.决心; 解决; 坚决; 分辨率
character	n.性格, 特征; 品行; 字母, 符号; 人物



	vt.刻, 印; 使具有特征
point of view	观点; 视角; 态度; 角度
perspective	n.透镜, 望远镜; 观点, 看法; 远景, 景色; 洞察力 adj. (按照) 透视画法的; 透视的

Activities:

The student will: learn the meaning of new terms, practice using a plot diagram for a familiar film, develop a group story idea.

Tools:

- Interactive Plot Diagram;
- A+LS Lesson Reading I Make-Believe Stories,
- A+LS Lesson Reading III Folk Tales and Fables
- <http://www.readwritethink.org/files/resources/interactives/plot-diagram/>

